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#### Spectrum Academy Board Agenda

**Date & Time** April 22, 2020 7:00 P.M. -7:45 P.M.

**Location** School Conference Line (801) 796-2902

**Members in attendance:** Jason Steenblik, Marney DeVroom, Madi Leyba,  
Marcy Johnson, Amy Loertscher, Larry Bethers

#### **Members Excused**

**Spectrum Staff** Brad Nelson, Jaime Christensen, Christina Guevara, Kaley Veater  
Liz Banner, Krisanne Lewis, Courtney England, Wendy Lee Steenblik.

#### **BUSINESS DISCUSSED**

##### **Board Session**

- Reviewed minutes from March 18, 2020 Board Meeting. Motion to approve the minutes made by Larry Bethers seconded by Amy Loertsher, and unanimously approved.
- Financial Update (Courtney England)
  - All Board questions were answered.
  - Reviewed "School Closure & Extraordinary Circumstances Policy Paraprofessional Pay Effective March 13, 2020" motion to approve made by Amy Loertsher seconded by, Madi Leyba and unanimously approved.
- 2020 Bond (Brad Nelson)
  - Not much going on. Bonds are on hold right now. We may need to wait it out a couple months.
- Fundraising (Amy Baker)
  - See attached:
- Executive Director of Academics Update (Jaime Christensen)
  - Jaime invited the board to review the new policies and procedures manual that are in the Google folder. Also the Canvas instruction Manual.
- Jason mentioned that the Boards Strategic Planning Meeting is tentatively scheduled as soon as we can meet safely.
- Regional Director North Update (Christina Guevara)
  - See attached:
  - Reviewed the "NSL Health Education Assurance Form" motion to approve made by Larry Bethers seconded by Amy Loertscher and unanimously approved.
- NSL Elementary School Principal's Update (Christina Guevara)
  - See attached:

- STARS Director's Update (Molly Poirier)
  - See attached:
- NSL High School Principal's & C.R.E.A.T.E Update (Jeremiah Clark)
  - See attached:
- NSL Intermediate School Principal's Update (McDevan Carling)
  - See attached:
- Regional Director South Update (Liz Banner)
  - See attached:
  - Reviewed the "PG Health Education Assurance Form" motion to approve made by Amy Loertscher seconded by Madi Leyba unanimously approved.
- PG Elementary and FLS School Principal's Update (Kristen Wilson)
  - See attached:
- PG Secondary Schools Update (Kaley Veater)
  - See attached:
- Related Services Update (Krisanne Lewis)
  - See attached:
  - Graduation plans to Honor the senior students are being worked on.
- Next Board Meeting Scheduled May 20, 2020 Tentatively planned at NSL
  - Madi Leyba volunteered to organize a conference meeting if we cannot meet safely together next month.

Motion to adjourn made by Amy Loertscher seconded by Madi Leyba and unanimously approved.  
(Except Larry, he wanted the meeting to last all night)



Marcy Johnson  
Marcy Johnson, Secretary

**Spectrum Inspires Events:** All Postponed to Sept?? :(

Sponsors will still donate the money they committed to (most already have) Got Venue Deposit Back Entertainer still has deposit, will use at later date Offered to refund ticket sales but most are saying to keep it, give them tickets later

**Journey Through Autism Tiny House:** Finishing up

**Updates to Website:**

Library Page - lots of free online access for families right now Virtual Campus Tours Page with Frequently Asked Questions

PG Parent, Film Producer, donating video tour (basic, to apply to all campuses)  
Wendy did a FABULOUS one for NSL IS If other campuses would like to do their own that would be great

**Social Media:**

Posting ideas for families to keep students busy and happy

**Fundraising:**

Created T-Shirts for people to purchase  
Incentives for recurring donations

**Advertising:**

Billboard American Fork up Feb 18th Studio 5 Interview April 21st KSL Radio Interview week of April 16th Donated Billboard spots along 1-15 during April for Autism Awareness

**Student Rewards:** (To pick up weekly)

Del Sol donated sunglasses for every student Vivint donated sensory bags I cleared out my inventory for reward bags for students

**Teacher Appreciation Week:**

NSL STARS: Helping with Staff Gift Bags, Shirts, letters from students, Parade NSL ES: (Already have their gift bags together) Helping with Shirts, letters, Parade NSL IS: Working with Emily, Staff Gift Bags, Shirts, letters from students, Parade NSL HS: Helping with Staff Gift Bags, Shirts, letters from students, Parade PG: Working with Librarians, Helping with Staff Gift Bags, Shirts, letters, Parade (May 8th Parade: Staff lines up 6ft from each other along carpool route, families drive by.

Will only happen if we're allowed to do so.)

**What if's:** I'll be looking into other ways to fundraise this fall if we're not able to hold the Glow Run, Chalk The Block, Turkey Trot.

**Spectrum Academy North Salt Lake  
Regional Director Board Report  
April 2020**

## Administration

- Board Approval Requested:  
In order to be in compliance with [R277-474-6](#), we seek your approval of the data provided, Spectrum's sex education curriculum, and approve our [Sex Education Instruction Policy](#). Documents:
  - Document #1: **Utah Law and Policy Sex Education Instruction Assurances**
    - [Spectrum Academy North Salt Lake - Utah Law and Policy Assurances 2019-2020](#) (digital copy)
  - Document #2:
    - [UTAH ADOLESCENT BIRTH DATA-2017](#)
  - Document #3:
    - [Substantiated Child Abuse Count KIDS COUNT Data Center](#)
  - Document #4:
    - [STD Surveillance](#)
- The Administrative Team has worked with building leadership to support teacher expectations during distance learning in multiple ways:
  - Setting up a building access schedule for staff to sign-up so that support can be offered by the on-site admin each day. Staff sign-ups are limited per building and tracked to ensure that CDC recommendations are followed.
  - Supporting with packet hand-out two days a week
  - Maintaining consistent, weekly communication with families to provide updates on school procedures and news from the state.
  - Creating and updating the Spectrum Academy [North Salt Lake Distance Learning Portal](#) and the [Spectrum NSL Staff Training Site](#).

## Buildings/Programs

- Each building is working together to stay connected and to communicate multiple times each week. The staff members are now in a space where they are not only providing instruction and special education services, but they are actively looking to support students individually regarding participation, instruction, and assignment completion. Many students and their families are being contacted directly via email, phone, and text to ensure students participate to the maximum extent they can.
- Transition
  - Liz Banner has headed up the Spectrum Transition Team and drafted the school's plan with goals addressing specific areas of improvement to increase students' access to pre-employment transition services (Pre-ETS).
  - The CTE programs are adjusting with the dismissal and waiting for direction from the state regarding end-of-program testing. Spectrum is also working to prepare enrollment reports that directly support the funding award for the next school year.
  - As we have all shifted positions, Mr. Clark is steadily taking on the role of Lead for the School to Work program. There will be a meeting this week to review the current year's activities and prepare for student involvement for next year.
- Grants
  - The USTAR grant to support Math and Science instruction in the secondary grades (7-12) has been submitted. We have received USTAR funds for the last three years which has allowed for tutoring and credit recovery support.
  - In February, we applied for the Competency-Based Education Planning Grant. This is a competitive grant and three LEAs were selected. Our application was in fourth place to be considered for funding. The CBE advisory committee opted to submit for a board rule change so that more than 3 LEAs could receive an award. We were notified this week that our application will be on the May 7th USBE Board Meeting agenda. We are one step closer to being funded.

**Staffing**

- Staffing decisions have been made for the next school year and the Administrative Team is working diligently to set up interviews for the open positions, including the Elementary School Principal. We are excited to meet with the 55+ candidates that have applied for jobs in North Salt Lake.

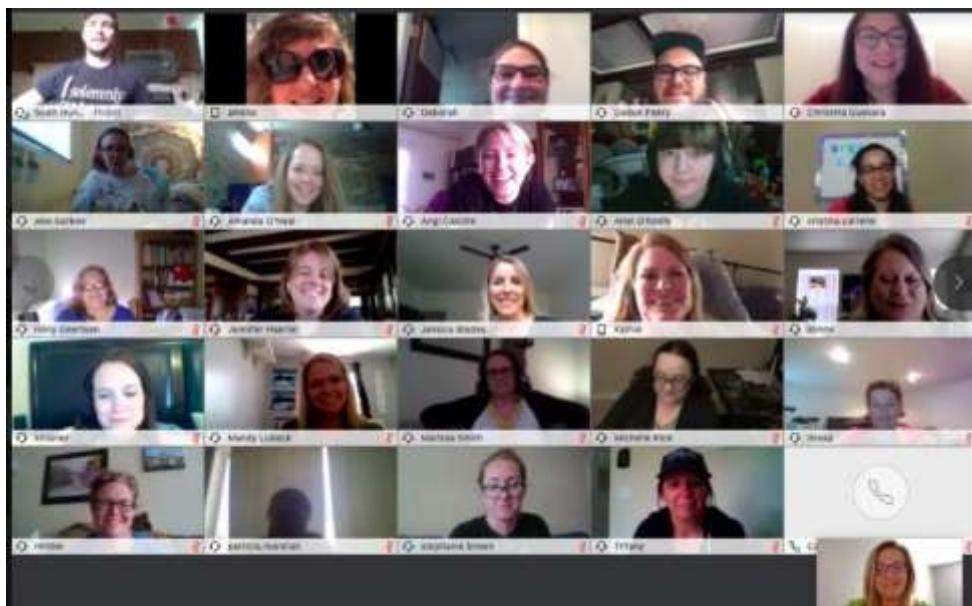
Respectfully,  
Christina Guevara,  
Regional Director - North Salt Lake

# Elementary School Board Update

April 2020

The Elementary School continues to work hard to give their students all of the best, individualized instruction they need. Here are a few highlights of what has been happening during dismissal.

- Teachers created websites, virtual classrooms, and had content ready for students in a matter of days! Quite an accomplishment, but not a surprise - this team is talented and dedicated.
- Teachers and paras are working together to design lessons and prepare packets.
- All staff are hosting online live classes to teach lessons, help students individually with work, and even hold recess for virtual socialization opportunities.
- Team meetings are held weekly to maintain clear support and communication amongst the staff in various groups: grade level, building leadership, paras, teachers, and full staff.
- Teachers continue to diligently write IEPs and talented Kim Ragan, Sped Coordinator, has been taking the lead on getting IEPs out to parents.
- Plans for new student intake are well underway as they prepare for the Lottery this Friday.
- And, they like to have fun too . . .



# STARS

## Board Update April 2020

School dismissal is in full swing at STARS! I am blown away with the way that the entire staff has transitioned over into distance learning in just over a month. Teachers have created accounts for students on several different learning platforms, as well as created packets that they have been sending home to help parents with home based learning. There has been a lot of confusion from parents and staff alike, but over the past two weeks STARS has started to have a “new normal”.

Coming back from spring break, teachers have made a huge push toward individual teaching time for students. Paraprofessionals are reaching out to families to set up 1:1 sessions for students to work on their IEP goals through Google Hangouts or Zoom. A lot of parents are reporting that they are having a lot of success with this, the parents are needing to sit with the student, but the paraprofessionals are able to run ABA sessions with the students and collect data. Each class is also setting up times during the day where students can join for whole group activities, such as calendar or circle time. The students get to interact with each other virtually and complete some of the familiar routines that they did every day in school. I’ve been able to be a part of these group lessons, and they are wonderful! I’m just waiting for the contracts from Nick Jr. and PBSKids to start pouring in - they are entertaining enough to be the next hit kids show.

STARS is being very understanding for parents who feel overwhelmed during this period. We do have families who are trying to work with several students each day, as well as work from home full time. Teachers have gone out of their way to make sure schedules work for families, and we only asking parents to do what they are able to do. This means that dismissal looks very different depending on the student.

If you get a chance, look around the [Functional Skills Distance Learning](#) page. Each teacher has put a lot of energy and effort into their individual programs. The most impressive thing is that we were not offering this style of education prior to March 16th. In less than a month, teachers have completely revamped their style of teaching and overall it has been a success.

# **Board Update**

**Spectrum Academy High School North Salt Lake**

**Jeremiah Clark - Principal, Kane Stokes - A.P., Levi Grisenti - A.P.**

## **March/April 2020**

### **Covid Edition**

#### **1. Community**

- a. Families have provided essential feedback on our distance teaching format.
- b. The newsletter is a google site [[bit.ly/SAHSVoices](https://bit.ly/SAHSVoices)] has not been updated.
- c. We now have a [Distance Learning Portal Webpage](#) for High School
- d. Parents are collaborating with our graduation committee.
- e. Davis and Salt Lake Voc. Rehab. Counselors have continued to interact with our families to support transition.
- f. Working on connecting families with Easter Seals Pre-Employment Transition Services.

#### **2. Students**

. Graduation: Planning continues under our new circumstances to make a plan that meets the safety needs of the community and the emotional needs of our graduating class. "Spectrum Inspires" theme.

- a. SBO: Prom is cancelled for this year. The team is in discussion about what would make sense for inviting graduates to a prom type event next school year.
- b. [Principal's Club has been launched in digital format!](#) Teachers or families can nominate students for demonstrating the PACK Values. A few lucky students a week will get pizza delivered to their home!
- c. 8th grade shadow day was a success! Incoming 9th graders got a snapshot experience of their school lives next year.
- d. CTE and Electives showcase was also a success! Students learned about all of the courses the HS offers to get more students in those pathways.
- e. S.B.O. suggested in accompaniment with staff Administrators online are in the works of having a Minecraft (video game) server to encourage social skills within our student population. They are testing filters and going through the necessary process to ensure student safety.

#### **3. Staff**

. Teachers and Paras have really stepped up in moving their coursework and teaching practice to the online format. Admin has received positive praise about how the staff continues to invest in their students.

- a. Updates
  - i. The new staff have continued to do well in their roles!
  - ii. Non-renewal conversations have taken place.
  - iii. Resumes are being reviewed and interviews are getting scheduled.
- b. Professional Development:
  - . Staff have access to online learning through [Mrs. Guevara's Staff Learning Website](#)
- c. MTSS: In process of reviewing the upcoming manual by Jaime C. and Audra M.
- d. IEPs: Have continued via digital correspondence with success! Collecting data on some social and behavior goals has added difficulty through distance teaching.

#### **4. CREATE**

. School-to-Work (STW) Partnership: As the grant is coming to an end, Mr. Clark and the admin team are working to maintain some of the connections made to continue to grow our post-high transition support.

- a. CTE Teachers have gone the extra mile in creating learning experiences that reach the required skill areas through the distance teaching format.

## **Photos from Distance Teaching & Learning:**

Shira Sandford



Aaron Powne

Ex. Solubility

D.R. rxn.

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# Mr. Pownier's Advisory Class - Going Over Distance Learning Schedules & Instructions

Letter to Students and Parents 2020-04-04

Monday - Thursday Dismissal Schedule

Morning Block	8:00 - 9:00 Teacher Prep	Friday Dismissal Schedule
Individual Virtual Appointments Scheduled with Teachers	8:00 - 10:30 Student Independent Work Time and Scheduled Individual Appointments	8:00 - 10:30 Student Independent Work Time and Scheduled Individual Appointments
	10:30 - 11:00 Teacher Prep Student Independent Work Time	10:30 - 11:00 Teacher Prep Student Independent Work Time
Lunch:	11:00 - 12:00 Lunch	11:00 - 12:00 Lunch
Afternoon Block	12:00 - 12:30 Teacher Prep	12:00 - 1:00 Student Independent Work Time and Scheduled Individual Appointments
Instruction - 30 min Sessions Live Streamed or On-Demand With Q&A Follow Up	12:30 - 1:00 <i>Advisors Live Meeting</i> 1:00 - 2:00 <i>Advisors Live Meeting</i> 2:00 - 2:30 <i>Advisors Live Meeting</i> 2:30 - 3:00 <i>Advisors Live Meeting</i>	1:00 - 3:30 Teacher Prep
	3:00 - 3:30 Teacher Prep	

\* Recordings of lessons posted on [Spectrum Online Library](#) (only available to Spectrum Academy students).

Live Streaming of Classes via Google Meet

For live streaming class I will be using [Google Meet](#), a video conferencing app. You will be invited to join these video meetings, so check your school email often. Please click "Yes" when invitations to add the assignments to your Google Classroom.

RuthAnn Abbott

meet.google.com/eju-pram-xvt

People (6)

Add people

RuthAnn Abbott (You)

Alex Taylor

Ben Gomez

Colin Lindhardt

Dylan Smith

Jacob Wood

Thumbnail: RuthAnn Abbott

Thumbnail: Alex Taylor

Thumbnail: Ben Gomez

Thumbnail: Colin Lindhardt

Thumbnail: Dylan Smith

Thumbnail: Jacob Wood

Type here to search

# **Intermediate School Board Report March, 2020**

## **Distance Learning**

- Computers, food pantry packs, and lunches have been given out during the transition to distance learning.
- The Tech Support Team working daily to provide technical support to each of the families needing guidance. The Tech Support Team is composed of front office staff members from each building. As they receive inquiries they assign paras to troubleshoot technical problems that arise during this distance learning model. Over twenty families have been supported remotely by the Tech Support Team.
- Attendance: administrators, teachers, and paras have been working closely with parents to ensure solid attendance and no need to unenroll students. As to date, we have not lost any students to unenrollment due to dismissal complications!

## **Staffing**

- The intermediate school has increased its retention from 45% last year to 84% this year. Only one teacher has decided to part ways. Everyone else has been eager to build on the positive foundation built this year at the IS.

## **Looking to Next Year:**

- We have begun to reach out to fill our limited staffing needs. Interviews for a handful of teaching and paraprofessional positions have been scheduled and begin tomorrow.
- Our lovely Wendy Steenblik has put together a digital tour for prospective students' families to peruse the facilities. Wendy does it all in this—she explains some PBIS supports, displays our building, and tests out sensory offerings in the occupational therapy room!

## **Special Education:**

- The intermediate school has been working hard to facilitate SPED compliance by editing and holding virtual IEP meetings to support the community. The intermediate school has completed and approved 95% of IEPs for the 2019-2020 year!

# Board Report for Pleasant Grove

April 2020

## Pleasant Grove Campus Information:

- **More members of the Spectrum Family continue to be added:)**. Kaley and Scott both had babies this month. We are so happy for them and look forward to welcoming Paul's new baby in May! (Pictures in Kaley's report:))
- **COVID-19**
  - Us at the beginning of dismissal.....



- Us in the middle of dismissal.....



- Us at the end of dismissal, I hope:)!



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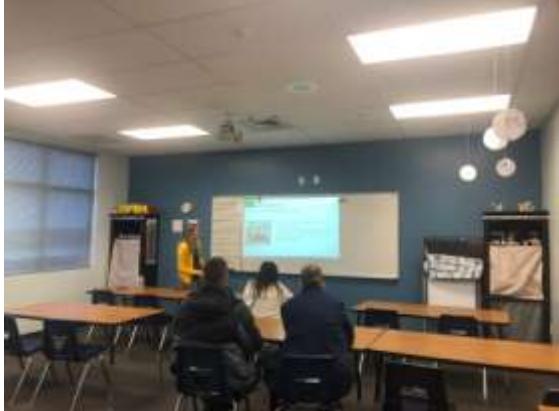
- As you are well aware this period of getting all of the teachers, students and parents switched over to an online learning platform has taken a great deal of time, effort and patience! It has taken so much brain power and flexibility. I have been so amazed by our admin and teachers who have put forth countless hours in making this happen!  
**They are truly my super heros!**
  - A few of the many challenges that they have faced and overcome:).
    - Learning new platforms for online learning and getting information on those platforms in two days:)
    - Learning how to track special education minutes and document them for fidelity during distance learning.
    - Creating and updating information for families on our website.
    - Emailing updates to staff and parents frequently:).
    - Packet pick-up and drop off systems while being in compliance with our states stay home/stay safe order.
    - Building access for teachers to come into the school while social distancing and following CDC recommendations.
    - Making the most out of a difficult situation:).
  - We have sent out surveys for our stakeholders that will help us focus on what we are doing well or what we need improvement on for the remainder of the school year. We have had some great feedback, over 300 responses, that will help us focus our efforts!

- **PEN**

- Before dismissal we had a wonderful parent empowerment night. You can click [here](#) to find out what we concentrated on.



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## District wide initiatives:

- USTAR Grant - Christina has led a team to work on a grant to support Math and Science instruction for grades 7-12. This is a great program to help our students as they get extra support in these critical areas.
- Our Transition Team has been working on our school's plan with goals and activities to move our transition forward and build on the already amazing program we have.

## PG Open Positions for the 2020-21 School Year:

- Elementary Classroom Positions:
  - [Kindergarten Teacher](#)
  - [3rd Grade Teacher](#)
- Secondary Classroom Positions:
  - None at this time
- Functional Skills Classroom Positions:
  - [Special Education Teacher FS](#)
- Other Staffing Positions:
  - [HS Instructional Coach](#)
  - [SpEd Assistant](#)
    - We want to sincerely thank all those that have given so much time and effort as part of our Spectrum family! You will be missed, and we wish you the very best as you go onto your new adventures! :)
    - We have Savannah moving to a different state with her husband. Elise moving back to be by her parents, Natalie moved back to California, Buffy is staying home with her baby and Cassidee for an instructional coach.
  - We are setting up interviews at this time.

I hope that your families are healthy and well at this time!

Liz

## PICTURES:)!!

You thought that I had forgotten that you took your pictures from PG! And you had Madi participate? What? :)









## PG Elementary and FLS Board Report APRIL 2020

- Before dismissal, in March, the elementary school had a fun assembly with Ballet West! They taught some students some dance steps and gave us a short performance of Sleeping Beauty. It was awesome!



- Fist Bump Friday continued! For a couple Fridays at least. Now we do it virtually, of course. Even Gus the Lizard has been a guest star recently!



- Of course, things have been more than crazy since the dismissal. We had to really scramble quickly to get some online platforms and make sure we had options that worked for all of our students and fit all of their needs. I will be honest...the first couple weeks were very rough on all of us. Here is some proof:

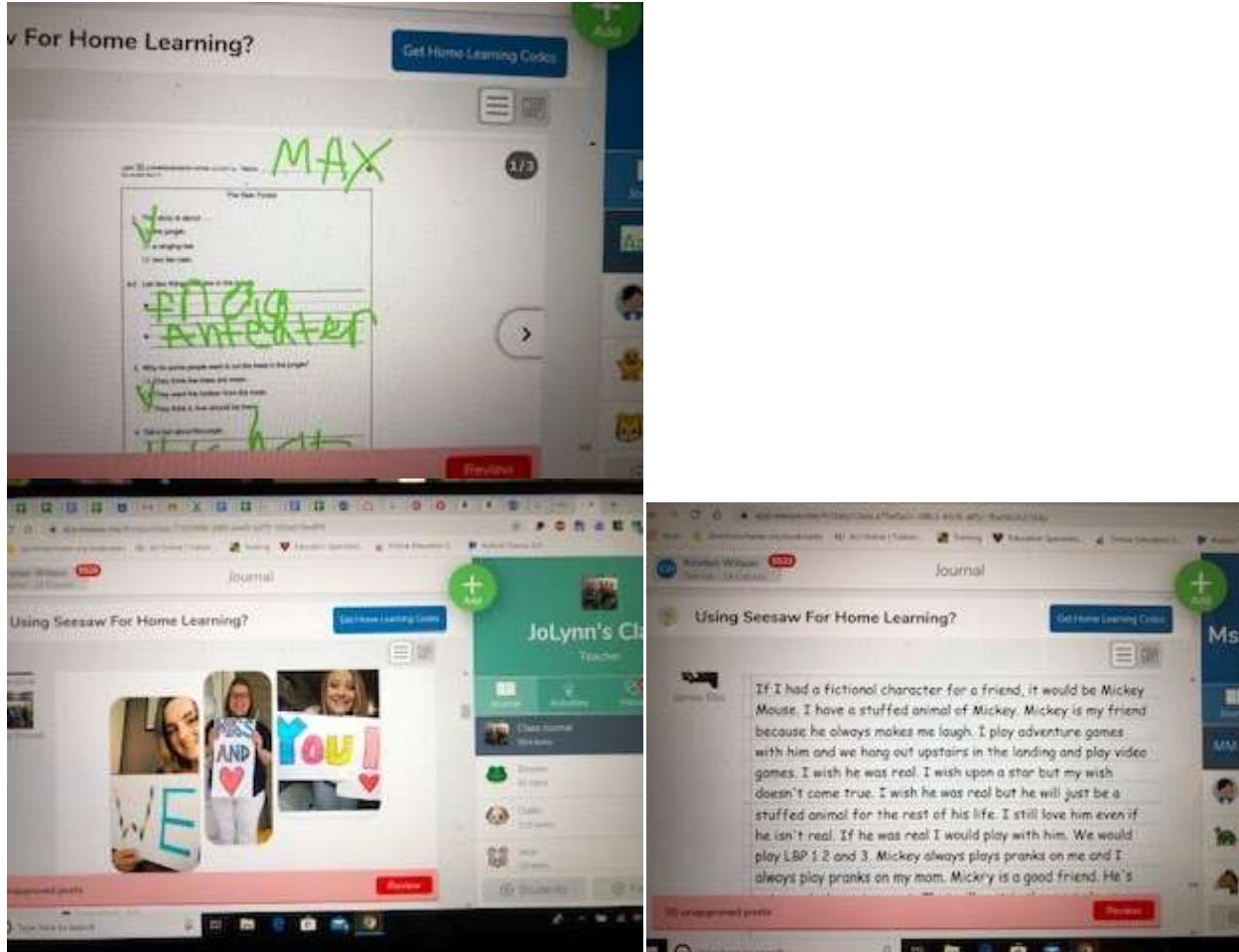


Haha...shhh, don't tell! But see these faces?)

To be real- Our staff all stepped up and have been so amazing! The first few days were a whirlwind of learning new platforms and getting paper packets and materials ready, printed and handed out to families. Here's a glimpse of that at PG:



Digitally, K-3 and Functional Skills are using a platform called SeeSaw and they are LOVING it! We hope to be able to continue using it next year, in fact. The students are able to interact with the assignments and the teacher through many modalities- writing, drawing, audio recording, video, pictures, typing! The teachers are able to use preloaded assignments or create their own. They are also able to use links to YouTube and other online networks.



Grades 4-6 are using Google Classroom. This is working so well for them since their students rotate between them for Language, Math and Social Skills. So each teacher manages three digital classrooms. Tomorrow, our 6th grade is keeping with tradition and doing their annual egg drop- and live streaming it from the roof of the school! :)

Our paraprofessionals, office, library, Sped office...ALL of our staff...have been so wonderful during all of this madness. They have been flexible and helpful and have done whatever we have asked of them. I am so appreciative of all the good people we have working for us and with us. They are truly SUPERHEROS! Here are a few of us on Superhero Day during our Virtual Spirit Week! Socially Distanced, I might add!



- PG ES started our own Instagram page! Join us at spectrum\_pg\_elementary :)
- Our staff participated in Professional Development day on Friday, April 17th. They participated in learning modules from home and some Google Meets. They all said they learned a lot and enjoyed this digital learning day.
- And, we were featured on the BYUTV show Random Acts! We filmed back in November. We had no idea back then how much it would make us cry to see our students when it aired in April! I know I've watched it a few times just to get those glimpses of our students and their happy, smiling faces. We miss them so much!





Thanks for reading!

Kristen and Paul

# APRIL 2020 BOARD REPORT- PG MIDDLE AND HIGH SCHOOL

It's hard to believe we have been in dismissal for over a month. We miss our students! Our staff have worked extremely hard to develop new content that students can access online. We really have some amazing staff members.

We are sad that we won't get to do our annual end of year activities, but are actively looking for ways to help our students celebrate the end of the year school year that is fast approaching. This especially applies to our seniors! A generous donor had lawn signs made for all of our seniors. Here are some pictures from our Facebook group:



## OUR AWESOME SCIENCE DEPARTMENT... (BEFORE SCHOOL DISMISSAL)



We had a filtration challenge. Students were given random supplies to choose from along with a water bottle and the goal was to make a filtration system that produced visually clean water. Students were able to compare each others layering techniques and materials used in order to determine what they could do differently and to discuss why someone else's may have been more successful than theirs. It was great fun to see them interact and problem solve while explaining to each other the concept.

-Kristi Browne, High School Science Teacher



In Josh Banner's Middle School Science class, students created structures that they thought could withstand different earthquake waves. This was facilitated by the Museum of Natural History. Students had to decide which items to purchase (they had a limited budget) and determine what kind of structure would stay standing! [Here](#) is a video of one of the tests. The picture to the left is another video if you click on it!



Liked by bkhaknight and others

Vivintgivesback Vivint Olivo back teamed up with BYU to raise awareness for autism. During the game, Luke R. was honored with a signed game ball and enjoyed the exciting win over Gonzaga.  
#Vivintgivesback #VivintSmartHome #BYU #Gonzaga #Autism #AutismAwareness #ASD #Coding #BYUCougars #Vivint #Ololvback

One of our students received the game ball at the BYU vs. Gonzaga game. Thanks again to Vivint for making this possible. It really meant a lot to the student.

We were also working with Vivint again to plan our HS Prom. Even though prom will not take place this year, we are grateful for Vivint and our Student Council for planning what would have been a spectacular dance!



We had a virtual Spirit Week! Here are some pictures of our staff participating in the Spirit Week on Social Media. It seems that the 7-12 grade staff are really into crazy socks!



# OUR NEWEST SPECTRUM ACADEMY FAMILY MEMBERS...



We have a new high school math teacher. Her name is Hannah Johnson and we are beyond lucky to have her. You can find her bio [here](#).



Scott Moffatt and his cute wife, Bre, had the most adorable little boy, Scott Robert Moffatt (Scottie) on March 23rd. I don't think he knows how much time he will be spending at Spectrum Academy now that his dad is an assistant principal!



I had a baby on April 17th! Blake Amelia Veater. She also has no idea (or maybe she does, look at her face in this picture!) what she is in for since both of her parents spend so much time at Spectrum Academy!

**April 2020**

# Related Services

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## *My own thoughts:*

I want to start out with a huge brag on our Related Services staff.

They have been so incredibly amazing throughout the challenges of the past month. I have tried to check in with them often (more than they want, I'm sure!!), and the most common thing I hear is some version of "This has been really hard, but kinda fun. I have enjoyed learning new skills and stretching myself

beyond what I thought I could do." They are working so hard, but have been very positive. We have a weekly check-in meeting, and they are almost always positive!

There is very little complaining, but lots of support, encouragement, and sharing of ideas. I honestly love this team I work with. They are THE BEST!!

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## Medicaid Update

Change is a-comin'! Huge changes are coming in the next year and a half to the Medicaid system in Utah Schools. In preparation for this, Courtney (thank HEAVENS for Courtney!!!), Celeste, and I have been working on the paperwork to recalculate our reimbursement rates. Based on our figures, we should be able to significantly increase the amount of funding coming in. Based on a sample of the report thus far, we are currently billing Medicaid for services for approximately 11% of our students. With the Medicaid changes, we could bill for 75% of our students (they do not all qualify for Medicaid, but 75% of our students have billable services in their IEP's). (PS – thanks to Kristen and Scott for finding me volunteers to help with this project!!!)

In order to keep up with these changes, we are trying to hire a full-time Medicaid Specialist, starting in the fall! We also have a committee working on rolling out new procedures for documenting our services, training our staff, and making IEP changes. It has been very busy around here!

## **APRIL IS NATIONAL OT MONTH! MAY IS NATIONAL SPEECH AND HEARING MONTH!**

Give our staff a shout out, if you have the time!!

## Good Things are Happening

With the Dismissal, Related Servers have been hard at work. We have been providing Distance Learning in many ways. We have sent home packets of worksheets and materials, have made video modules, are providing services via phone and online sessions, have been pushing into classroom sessions, and have been collaborating with teachers and parents. The solutions that have arisen as a result of this challenge have been creative and effective, and the overall feedback has been very positive. Take a look at some of the cool activities below!

## Hiring

As of right this second, Related Services is hiring for only 2 (2!!) positions for the fall. We need one SLP for PG (our current SLP is moving to Atlanta), and a Medicaid Specialist (new position). Fingers crossed that it stays this way!

## Speech

From Emily Passey (SLT NSL): *This was a really successful activity I did last week with Skyler. He is working on story retell.*

*First, we read a book called How to Find a Fox. I had a second copy of the book on google slides where all the words were covered with text boxes. We went through the google slides version and he dictated the story to me in his own words. After filling in all the text boxes we went back to the beginning and I asked him to retell the story. He began by saying. "How to Find a Fox, by Skyler Flanagan." I loved seeing him take ownership of his work!*

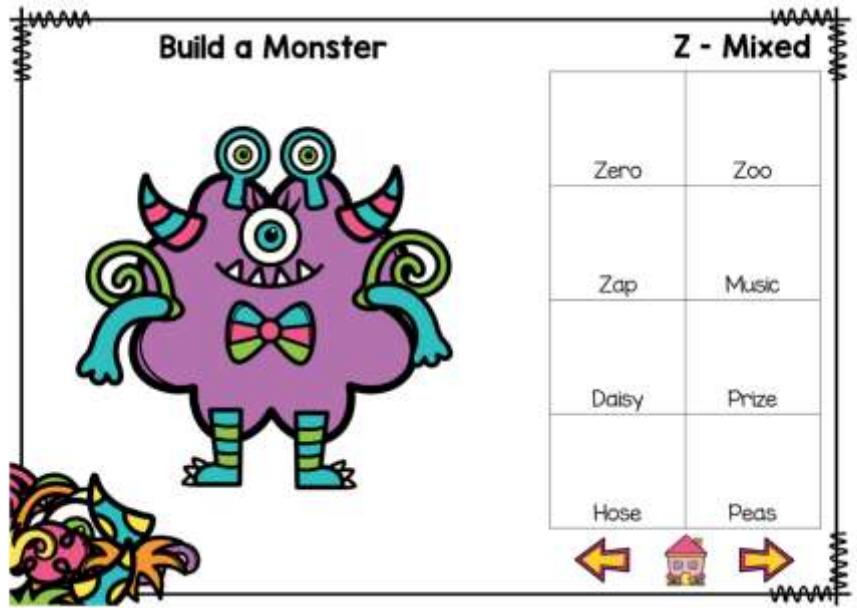
## Congratulations!

Two of our amazing SLT's (Emily Passey, Taylor Tattersall) have been accepted to graduate speech programs for the fall. With the addition of those two, we have a total of 4 SLT's starting, or in the middle of, graduate programs. They are working hard!!



Allison Schuette (SLP NSL): *I didn't grab a picture, but I had a really fun time doing a "virtual scavenger hunt" with my second graders. I was able to give them a description of an item and the kids had to go find an object in their house that fit that description. The kids (and adults) really enjoyed this activity.*

Alisha Santhanam (SLP PG): *Some monsters we created while practicing our sounds. I did this activity via Google Hangouts. So I couldn't give my students mouse control. However, what we did instead was learn about spatial prepositions and how to give directions. The student had to tell me where to put all the different parts on the monster. Despite not having mouse control, the students were super engaged!*



### Counseling

Chelsea Champi (Mental Health Specialist NSL): *During group this week, we had a "mental health scavenger hunt" where students had to find an item that described an activity they are doing to maintain positive emotional health! We had cooking utensils, dog toys, gaming controllers, and headphones for music! :)*

### OT:

Marcie Graves (OT NSL): We worked on body awareness, sequencing, planning, and all of the motor skills involved in dressing and fasteners by making bodies!!



### Just for Fun

It has been fun to see all of the work spaces and “new co-workers” of our staff. ☺ We may never get them back in the building!

